

Which Curriculum Is Best for My Class?

A loaded question — the real answer is about who you are and optimizing your time.

This isn't really a question about curriculum. It's a question about you and how you value time — yours and your students'.

The Brick-and-Mortar Default

A traditional brick-and-mortar class only comes in one style: the full curriculum, generally 6–8 hours, then the test. That's fine if you're an institution running a fixed-length class and time isn't really a variable you control.

You're not that. As an independent instructor, you have alternatives — and that changes the math entirely.

Time Is Money

If you're independent, teaching content that isn't going to show up on the test is just a time-waster. Every hour spent on background theory and scenarios your students won't be tested on is an hour you could've spent on something billable, or an hour your student didn't need to sit through. That's the real cost of a curriculum that wasn't built with your time in mind.

The One Requirement: Flexibility

Wherever you get your curriculum, make sure it can actually flex to the class in front of you. Can it handle a quick refresher for students who already know the material, and the full course for students starting from zero? A curriculum that only does one or the other forces you to either over-teach a room that's ready to test, or under-prepare a room that isn't. Flexibility isn't a nice-to-have here — it's the one thing that actually determines whether the curriculum fits your business, or you're fitting yourself around it.

Then Ask Who You Are

Once you know the curriculum itself can flex, the next question is about you, not the material:

- Am I confident teaching in front of a room?
- Do I know this material well enough to teach it, not just pass the exam on it?
- Can I actually pace a class — read the room, adjust on the fly, keep people with me?

Your honest answers determine how you should be presenting: as the **Facilitator**, guiding the room while a well-built tool does the heavy lifting of actually delivering the material — or as the hands-on instructor, teaching it yourself with the curriculum backing you up rather than carrying you.

Neither answer is wrong. But pretending you're a confident, experienced teacher when you're not (or playing it safe when you could genuinely run the room yourself) is how classes go sideways.

This Is Why People Quit

We've been doing this a long time, and the scenarios above aren't hypothetical — they're the real-world reasons people stop instructing. Not because they didn't know the material. Because the format they were teaching in didn't fit who they actually are. A confident teacher stuck in a rigid, script-only format gets bored and disengaged. A cautious new instructor thrown into "teach it yourself, good luck" burns out fast. Either way, the curriculum was the problem, not the person.

One Tool, Presented However You Need. Our Web-Based Curriculum is built to solve exactly this — it's easily the most adaptive curriculum out there: one web-based app that gets presented the way that suits you. Facilitator or hands-on teacher, refresher or full course, it's the same tool underneath, just run the way that actually fits your personality and your class.

Bottom line: find a curriculum that's flexible enough to match your class, then be honest with yourself about which role — facilitator or teacher — actually fits you.